



**Welcome  
to the lab!**

**Dr. Alexandra Bezler**

**September 2025**



# My scientific journey

## Lecturer

- EPFL, Switzerland

## Scientist

- UNIL, Switzerland
- EPFL, Switzerland

## PhD

- EPFL, Switzerland

## Research Internships

- Sydney, Australia
- FMI Basel, Switzerland
- EMBL, Heidelberg, Germany
- LionBiosciences, Heidelberg, Germany

MSc Biotechnology, Mannheim, Germany

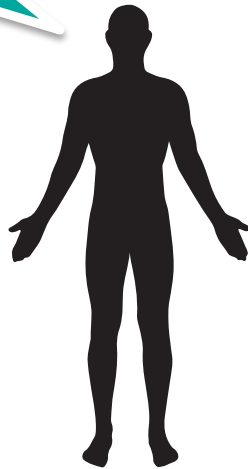




Greetings to all of you who made the journey enjoyable!

# Speaking Science

biotechnology



statistics

engineering

medicine

microfluidics

genetics

physics

biology

data science

ethics

evolution

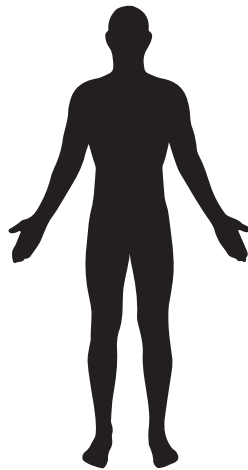
chemistry

computer science



# Predictions on your future career:

## 1. Working with:



## 2. Speaking:





# Working in a group

- 1) Embrace diversity
- 2) The team is better than you
- 3) Communication is key

# This week

## Tuesday

Course overview

Benchling software – in class

Biosafety training – at home

## Friday

Figures and figure legends

Electronic lab notebook



# Labo intégré en sciences de la vie

Put theory into practice!

Theoretical background:

- Biologie générale BIOENG-110
- Biologie moléculaire et cellulaire I+II  
BIO-205 +BIO-207



# Practical Work Prepares you for:



Bachelor project

Interdisciplinary projects (MAKE)

Master project

Internship

**➔ Career in Life Sciences**

# Learning Outcomes

- To learn **basic techniques** in molecular biology and biochemistry
- To acquire **good laboratory practice**
- To built skills in **recording and analyzing** data
- To write a **scientific report/ poster**
- To use specific **software**
- To work in **any** team

 **Career in Life Sciences**

# 1-year Project

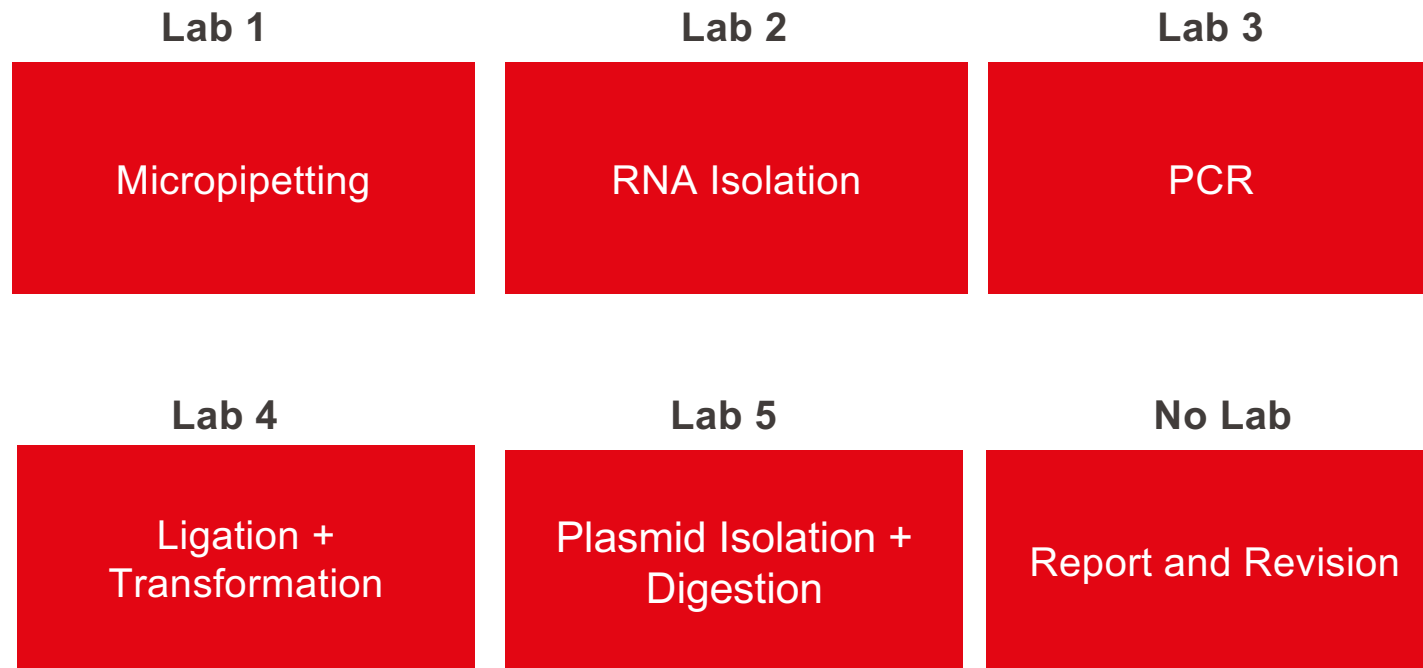
## Fall semester

**Clone pancreatic  $\alpha$ -amylase cDNA into an expression plasmid**

## Spring semester

**Express recombinant  $\alpha$ -amylase in a mammalian cell line**

# Workflow autumn semester



# BIO-203: Work with RNA, DNA, Bacteria

The collage illustrates various laboratory techniques and concepts:

- Top Left:** A hand using a pipette to transfer liquid into a microcentrifuge tube.
- Top Middle:** A gel electrophoresis image showing four lanes with blue bands.
- Top Right:** Chemical structures of RNA and DNA. RNA is labeled '2'Hydroxy' and DNA is labeled '2'Deoxy'. Both structures show a sugar-phosphate backbone with a base 'B'. A DNA double helix is also shown.
- Middle Left:** A hand using a pipette to transfer liquid into a microcentrifuge tube.
- Middle Right:** A gel electrophoresis image with three lanes. Lane 1 is empty. Lane 2 has a band labeled '← 28S'. Lane 3 has a band labeled '← 18S'.
- Bottom Left:** A red Biometra T3000 thermal cycler.
- Bottom Middle:** A petri dish showing bacterial colonies.
- Bottom Right:** A diagram of a circular plasmid with three regions: 'AB Resistance', 'MCS', and 'Origin'. Below the diagram are four test tubes containing yellow liquid.

# Workflow spring semester

## Lab 6

Sequence analysis

## Lab 7

Transfection into  
mammalian cells

## Lab 8

Affinity purification

## Lab 9

Separation of proteins  
by  
SDS-PAGE

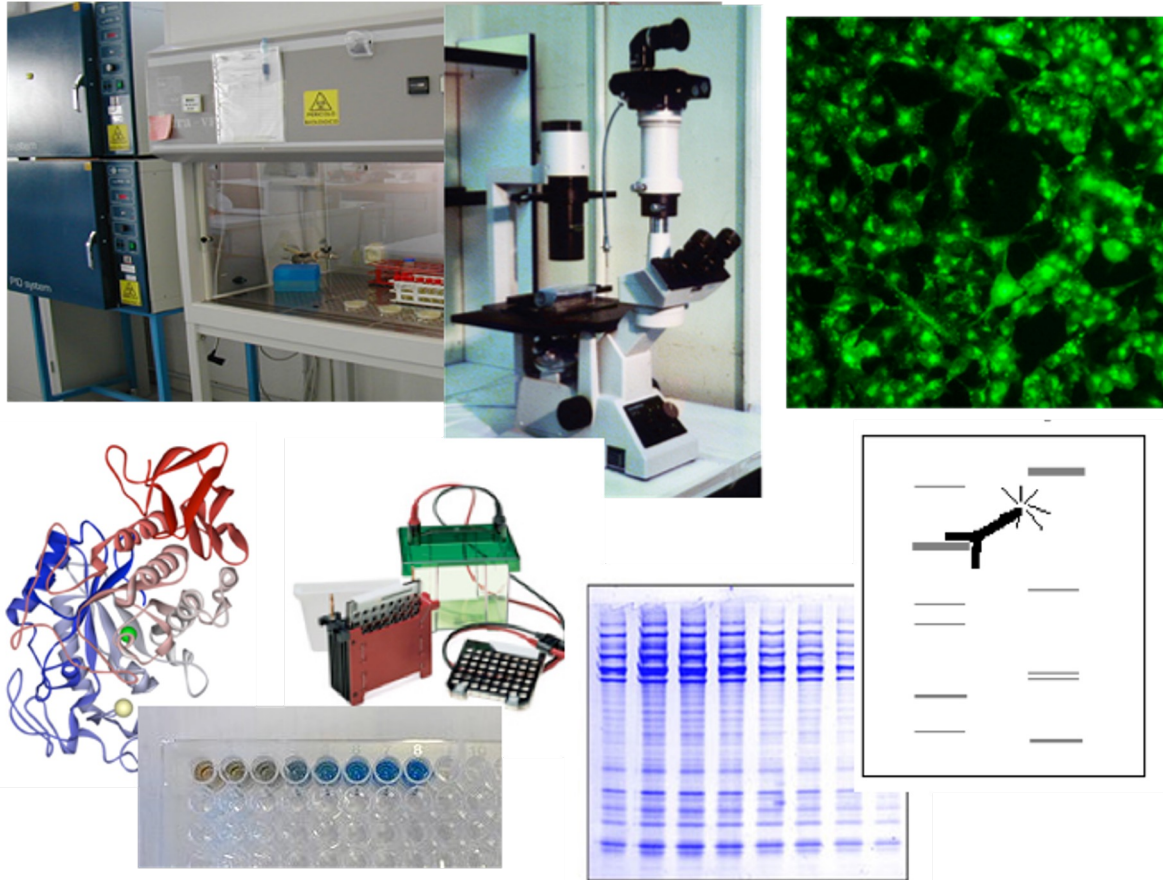
## Lab 10

Western blot +  
Activity assay

## Lab 11

Enzyme kinetics

# BIO-204: Work with Proteins, Mammalian Cells





# Practical lab sessions: every two weeks

- Lab AI0111, last approximately 3-4 hours
- Breaks: according to experiments, in agreement with your group/ assistant
- Weekly workload during semester: 6 hours
  - read protocols BEFORE lab session
  - exercises, data analysis, writing lab notebook and report/ poster
  - more outside class tasks than regular classes (with every week lectures)
- Total: 90 hours corresponding to 3 ECTS
- Rooms reserved for outside lab tasks (see ISA)



# How to distribute the work



## Lab work

- Share tasks among group members, rotate responsibilities

## Questions & Exercises

- Discuss with fellow students/ assistants

## Lab report/ poster

- Group members are expected to equally contribute

## Conflict within the group?

- Inform your assistant or course instructor

# Challenges you might encounter



Calvin & Hobbes  
by Bill Waterson

- noise
- light
- smell
- crowded spaces
- new people/ space
- etc

 **reach out**





# Lab Safety Rules

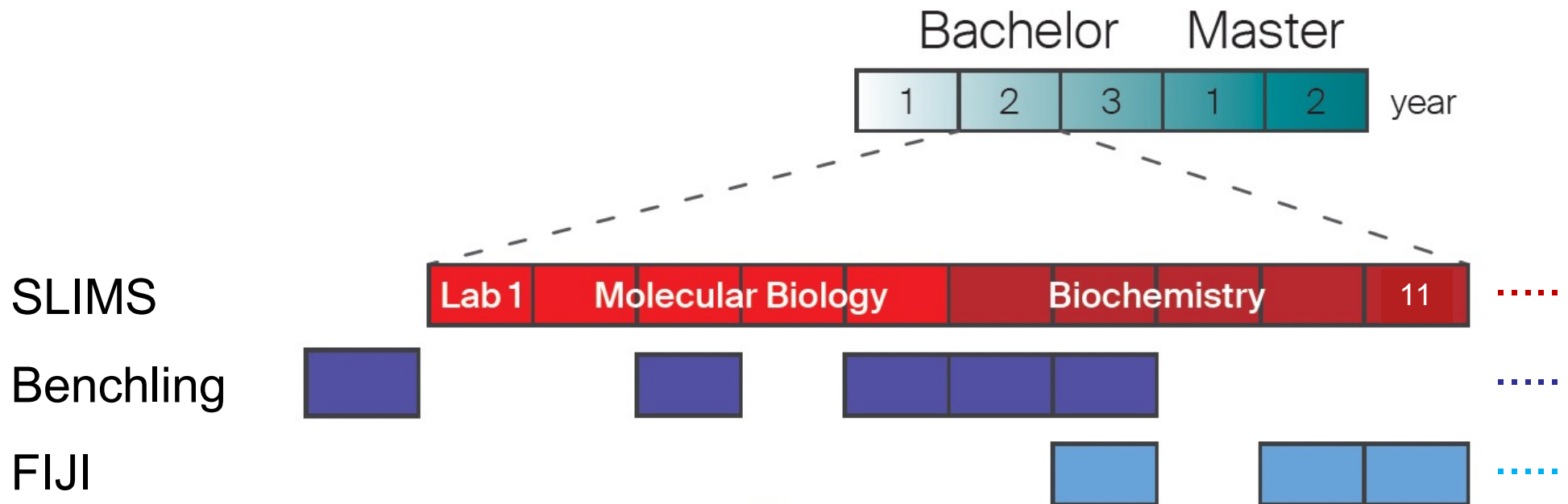
- Wear long trousers & closed shoes
- Wear a lab coat – provided
- Wear gloves - think!
- Wear goggles - think!
- Tie up long hair
- No food and drinks in TP lab
- Clean up before you leave

# International Team of Assistants



career

		
Course documents & presentations	+	
Assistants speak	+	some
Ask questions	+	+
Exam questions	+	+
Lab notebook & reports	encouraged	allowed



Getting started with Benchling software

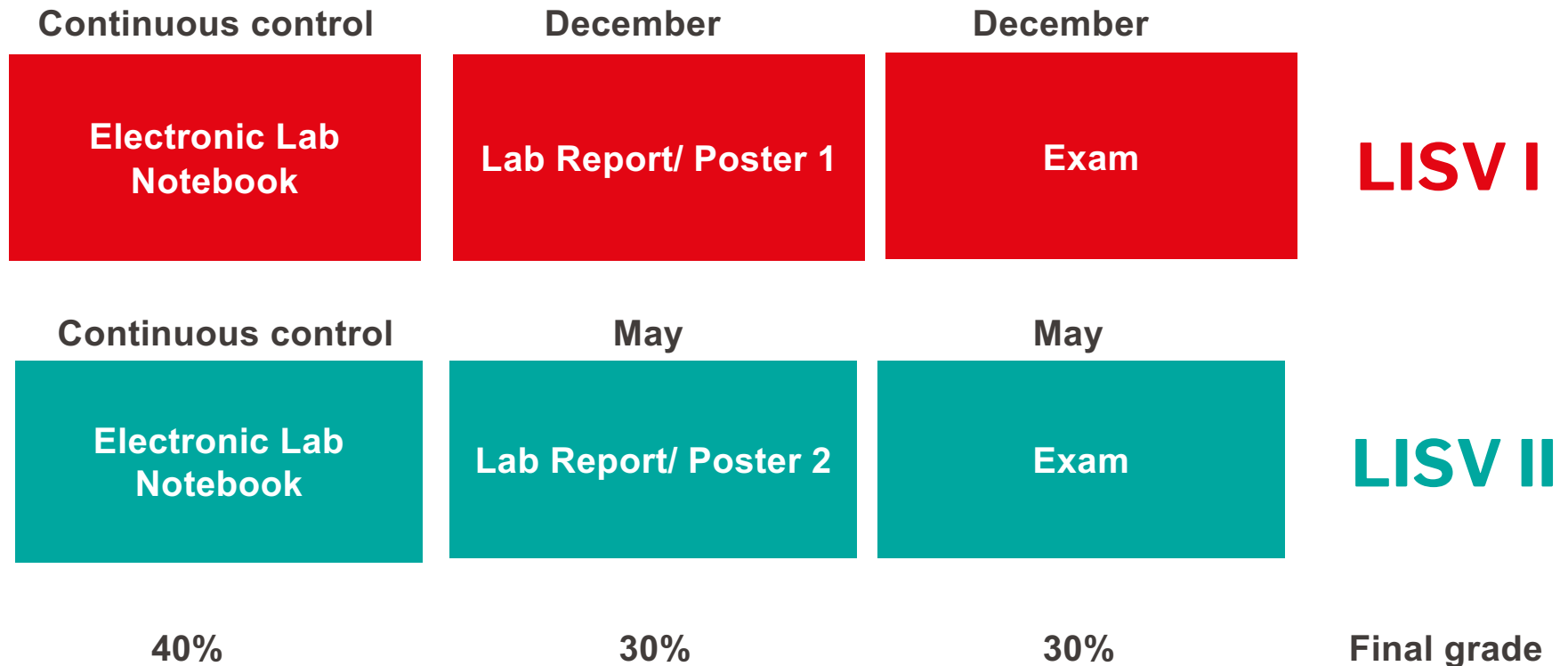
Creating effective scientific figures and legends

How to analyse scientific data

How to write a scientific report

See Moodle

# Evaluation



# Laboratory Notebook

- A lab notebook is a **legal document** (publication, patents)
- A **record of everything you do** in the lab and **why**
- All **data** must be entered and labeled with an adequate description

# Electronic Laboratory Notebook (ELN)

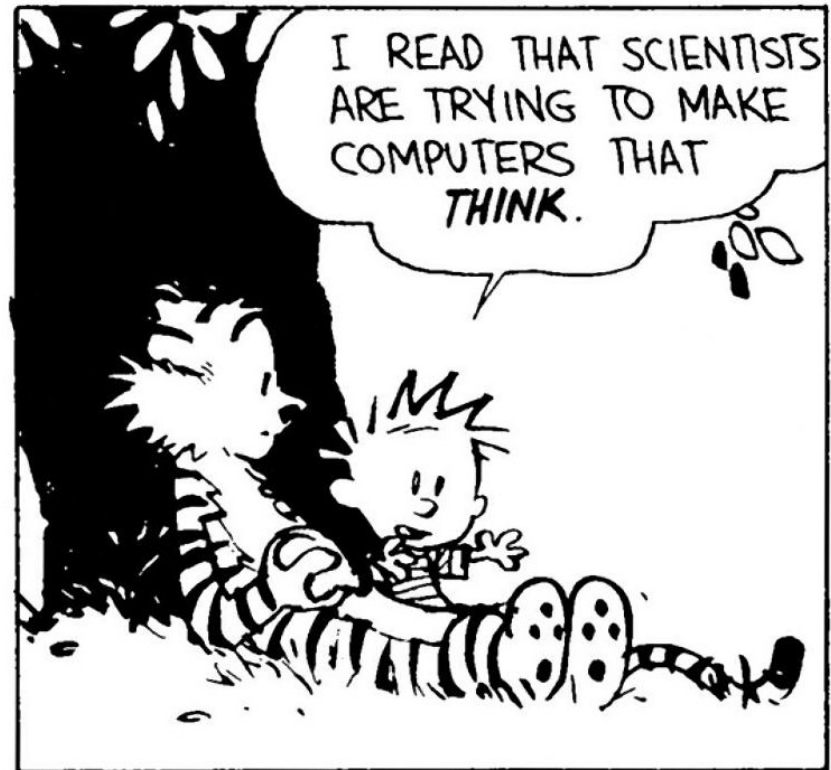


- Each student writes an individual lab notebook
- Preformatted content for each lab session
- Must be completed one week after the lab session
  
- Assistants will give feedback the week after (Moodle/ SLIMS)
- Use the feedback to improve

# Final Laboratory Report/ Poster

- Submitted at the end of the semester
- Guidelines will be posted on Moodle
  
- Describe the aims, experiments, results and discussion of the data (figures + figure legends)

- Be critical
- Allowed for text only
- Not for data analysis/ images
  
- You are responsible for
  - your learning
  - your submissions



- Multiple choice questions
- December 16

# Class Representatives

- Please contact me after election

# Questions ?

- show how to navigate menu on left side
- 'mark as done'
  
- to focus on a topic close unused tabs

×

> **Welcome to the lab!**> **Key Information**> **Week 1: Introduction & E...**> **Workshops**> **Safety**▼ **Benchling software**

● CREATE Benchling Account

● IMPORT DNA Template Ex...

● COMPLETE PCR and Prim...

● COMPLETE Sequence Ann...

> **Electronic lab notebook**



# Intro Benchling Software

Dr. Alexandra Bezler

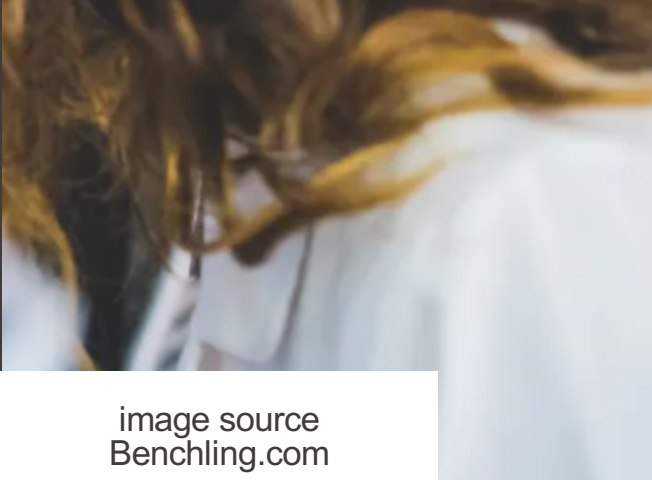


image source  
Benchling.com

# Benchling: What? Why?

DNA sequence visualization + analysis

Professional tool (used in industry + EPFL)

Cloud based software

Basics quick to learn

'How to' tutorials



## Molecular Biology

Annotate sequences, perform alignments, and design plasmids, primers, and CRISPR guides.

[Open a sequence](#)



## Notebook

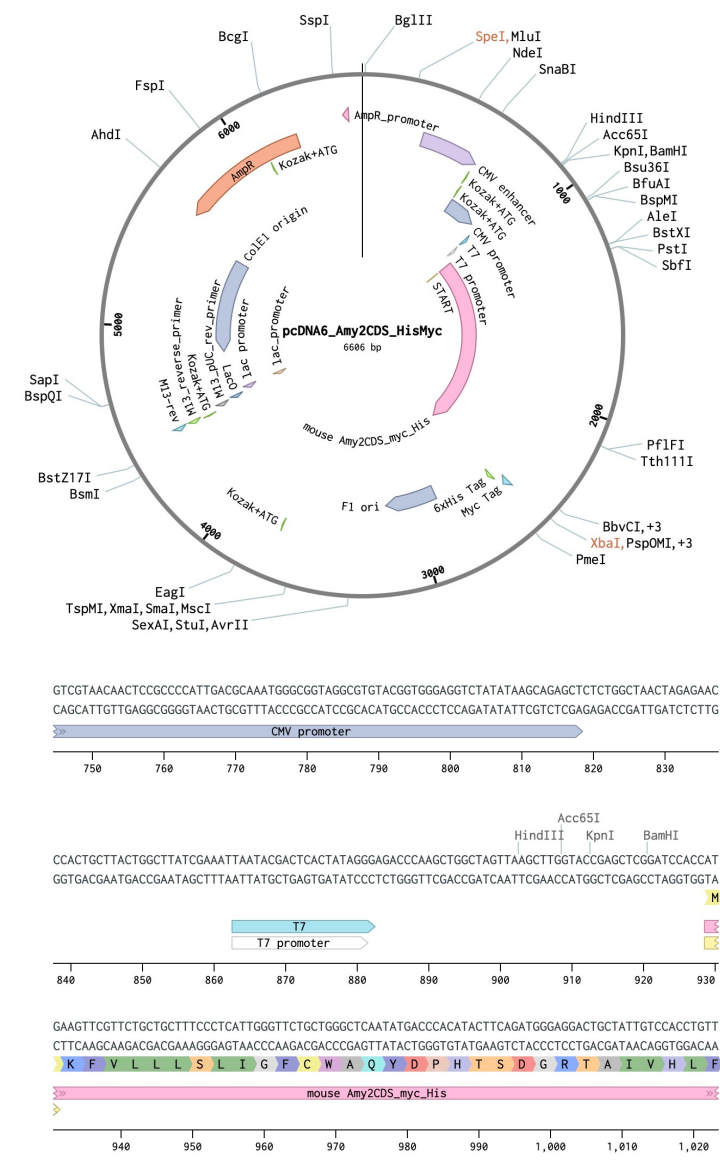
Plan multi-day experiments, centralize data, and share experimental results.

[Show me an entry](#)

# Using Molecular Biology Tools

BIO-203/ BIO-204:

- annotate sequences
- restriction digest
- primer design
- translation
- sequence alignment
- virtual cloning







## Today

- ✓ create Benchling account
- ✓ exercise 1
- ✓ exercise 2

## Homework

### **biosafety (Moodle)**

- **presentation**
- **quiz**

finish Benchling exercises

See you soon!

